Unit 7/ 307: Support assessment for learning

PLTS

RL 1 - assess themselves and others, identifying opportunities and achievements

RL 5 - evaluate experiences and learning to inform future progress

IE 3 - explore issues, events or problems from different perspectives

**Learning Outcome 1-** Understand the purpose and characteristics of assessment for learning

* 1. compare and contrast the roles of the teacher and the learning support practitioner in assessment of learners’ achievements

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| --- | --- |
| **Assessment-What a teacher is required**  **to do.** | **What is the involvement of a support practitioner in assessment** |
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**1.3 explain the characteristics of assessment for learning**

**1.4 explain the importance and benefits of assessment for learning**

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**1.5 explain how assessment for learning can contribute to planning for future learning carried out by:**

**a) the teacher**

**b) the learners**

**c) the learning support practitioner.**

|  |  |
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|  | Contribution to planning |
| **Teacher** |  |
| **Student** |  |
| **Learning support practitioner** |  |