Unit 11/333: Understand how to safeguard the wellbeing of children and young people

**Types of bullying**

5.1 explain different types of bullying and the potential effects on children and young people.

5.2 outline the policies and procedures that should be followed in response to concerns or evidence of bullying and explain the reasons why they are in place.

5.3 explain how to support a child or young person and/or their family when bullying is suspected or alleged.

PLTS

EP 3 - propose practical ways forward, breaking these down into manageable steps

EP 6 - act as an advocate for views and beliefs that may differ from their own

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| **Type of bullying** | **Characteristics of bullying** | **Potential effect on child or young person** | **Methods of supporting child/ young person and/or their family** |
| Physical |  |  |  |
| Verbal |  |  |  |
| Emotional |  |  |  |
| Cyber bullying |  |  |  |
| Specific types of bullying eg homophobic, gender-based, racist, relating to SEN or disability. |  |  |  |

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| **Policy** | **Policies and procedure that should be followed** | **Reasons why these are in place** |
| **Anti-bullying**   * concerns of bullying * evidence of bullying. |  |  |