**Level 2 Certificate-Supporting teaching and learning in schools-Unit 6 -Safeguarding the welfare of children and young people**

**1.1 identify the current legislation, guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety**

**1.2 describe the roles of different agencies involved in safeguarding the welfare of children and young people.**

**3.1 identify the characteristics of different types of child abuse**

|  |  |
| --- | --- |
| **Type of abuse** | **Signs, symptoms, indicators and behaviours that may cause concern** |
| **Physical** |  |
| **Sexual** |  |
| **Emotional** |  |
| **Neglect** |  |

.

**Using the examples given in the next page, place them in the appropriate rows.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Poor personal hygiene** | **Sexual awareness inappropriate to child’s age** | **Over compliant behaviour** | **Fear of returning home or of parent being contacted** |
| **Shrinking from physical contact** | **Unexplained injuries or burns** | **Pregnancy** | **Tiredness, lethargy.** |
| **Self-harm or suicide attempts** | **STI or infection** | **Eating problems/ disorder** | **Poor social relationships** |
| **Refusal to discuss injuries** | **Attention seeking behaviour** | **Unexplained gifts** | **Bruises or finger marks** |
| **Stealing or scrounging** | **Self harm or mutilation** | **Aggressive behaviour, anger or bullying** | **Constant hunger** |
| **Bruises, scratches or bite marks** | **Constant tiredness** | **Depression** | **Frequent public masturbation** |
| **Significant changes in behaviour without explanation** | **‘Neurotic’ behaviour – obsessive rocking, thumb sucking** | **Drug/ solvent abuse** | **Inappropriate clothing** |
| **Anxiety and tearfulness** | **Low self-esteem** | **Deterioration of work** | **Unexplained absences or frequent lateness** |

PLTS-EP 1 - discuss issues of concern, seeking resolution where needed

**3.2 describe the risks and possible consequences for children and young people using the internet, mobile phones and other technologies**

Design a leaflet or a papragraph aimed at parents explaining the risks and possible consequences of being online and using a mobile phone for young people and children.

Combine image and text and make the information easy to read and easy to understand.

Describe ways of reducing risk and the steps to take to ensure safe use of

* social networking
* internet use
* buying online
* using a mobile phone