Unit 8- Support children and young people’s positive behaviour

1.1 describe the **policies and procedures** of the setting relevant to promoting children and young people’s positive behaviour

1.2 describe with examples the importance of all staff consistently and fairly applying boundaries and rules for children and young people’s behaviour in accordance with the policies and procedures of the setting.

2.1 describe the benefits of encouraging and rewarding positive behaviour

3.2 describe the sorts of behaviour problems that should be referred to others and to whom these should be referred.

# Unit 9- Support learning activities

3.4 describe the sorts of **problems** that might occur when supporting learning activities and how to deal with these.

5.1 describe the importance of evaluating learning activities

5.3 identify any difficulties encountered in supporting the learning activities