Unit 7/ 307: Support assessment for learning

PLTS

RL 1 - assess themselves and others, identifying opportunities and achievements

RL 5 - evaluate experiences and learning to inform future progress

IE 3 - explore issues, events or problems from different perspectives

**Learning Outcome 1-** Understand the purpose and characteristics of assessment for learning

* 1. compare and contrast the roles of the teacher and the learning support practitioner in assessment of learners’ achievements

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| **Assessment-What a teacher is required****to do.** | **What is the involvement of a support practitioner in assessment** |
|  |  |

**1.3 explain the characteristics of assessment for learning**

**1.4 explain the importance and benefits of assessment for learning**

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**1.5 explain how assessment for learning can contribute to planning for future learning carried out by:**

**a) the teacher**

**b) the learners**

**c) the learning support practitioner.**

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|  | Contribution to planning  |
| **Teacher** |  |
| **Student** |  |
| **Learning support practitioner** |  |

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| Unit 7/ 307: Support assessment for learningPLTSIE 4 - analyse and evaluate information, judging its relevance and value**Learning outcome 1-Understand the purpose and characteristics of assessment****for learning**1.2 summarise the difference between formative and summative assessment |
| **Assessment methods** |
| **Marking and feedback** | **Optional tests years 3,4 and 5** |
| **GCSEs** | **Sampling** |
| **SATS** | **AS/A Levels** |
| **Class or revision tests** | **End of year exams** |
| **Talking with colleagues** | **Planning** |
| **Pupil self-evaluation** | **Discussion with parents** |
| **Weekly spelling tests** | **End of module exams** |
| **Observation** | **Half termly assessments** |
| **Questioning** | **Foundation stage profile** |
| **Diagnostic tests** | **Target setting** |
| **Discussion with pupil** | **Teacher assessment years 2,6 and 9** |
| **Sharing learning objectives with pupils** | **Analysis of work** |

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| **Summative** | **Formative** |
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A/601/4072-7/ 307- Support assessment for learning-**Outcome 4 - Contribute to reviewing assessment for learning**

4.2 use the outcomes of assessment for learning to reflect on and improve own contribution to supporting learning.

PLTS

RL 1 - assess themselves and others, identifying opportunities and achievements.

RL 3 - review progress, acting on the outcomes.

RL 5 - evaluate experiences and learning to inform future progress

EP 4 - identify improvements that would benefit others as well as themselves

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| **Type of assessment** | **What the learning task involved.** | **How assessment was carried out.** | **What information did you gather from the assessment.** | **How could you improve your own contribution to increasing the pupils learning from the assessment?** |
| **TA** |  |  |  |  |
| **Peer** |  |  |  |  |
| **Self** |  |  |  |  |

# F/601/4073 - 9/ 303- Support learning activities

## Outcome 5 - Contribute to the evaluation of learning activities

5.1 explain the importance of evaluating learning activities.

**Unit 9.5.1 Evidence task**

Explain and comment on the importance of evaluating learning activities.

How does this reflection and evaluation enable us to improve our perfomance and on what we deliver?

Give an example of a time when you modified an approach with supporting a student/pupil.

Describe what didn't go well originally which made you change your approach and strategy and what infromed you to create a new more successful intervention?